

## **SOCIAL COACHING**

### **SPEAK TO PLEASE BEHAVIOURS**

Tasks including the following will assist the child / children learn the behaviour expectation SPEAK to PLEASE across social contexts and setting. Ensure the tasks are varied and do utilize different styles of learning. Name the purpose and emphasize the message of each task with the child / children:

- Read stories that have characters who speak to please rather than tease. Discuss with the child / children the difference between speaking to please and speaking to tease behaviours.
- Make up stories about speaking to please social scenarios.
- Write a poem / rap about speaking to please.
- Make an A - Z list of speak to please behaviours.
- Imagine 'what might happen if ...' social scenarios (e.g., George was not speaking to please when skipping / George was choosing to speak to please when sitting on the carpet).
- Create a piece of art that demonstrates speak to please behaviours.
- Create a same / different speak to please, not tease mural.
- Have the child / children visualize speaking to please behaviours.
- Create a 'catch them in the act' speaking to please photographs board.
- Make up a Speak to please jingle.
- Discuss the speak to please behaviours of characters in traditional story books.
- Listen to stories / watch videos and identify the characters who are choosing to speak to please.
- Teach a friend about speaking to please behaviour .
- Design a cause - effect chart explaining speaking to please choices and compare with speaking to tease choices.
- Create a comic strip illustrating a speaking to please social scenario.
- Create a speaking to please word bank.
- Build on each other's stories of speak to please social events and adventures.
- Create a mobile depicting examples of child / children speaking to please.